

Lutton St Nicholas Primary Academy

Geography Curriculum Overview









| Geography Curriculum Overview | | | | | | |
|-------------------------------|--|--|--|--|--|--|
| | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
| Reception | Me and My World Foci: PSED/ CLL/ UW Our local area, exploring the school grounds and Cowbit as a village. | Celebrations Foci: UW/EAD What country do we live in? | Exploration Foci: UW/ EAD/ PSED Exploring simple maps and photographs | Amazing Animals Foci: UW Comparing our local area to stories from around the world | Grow Foci: UW/PD Seasons and signs of summer | Once Upon a Time Foci: CLL/ EAD What's our capital city? Simple Map work and stories from the capital |
| Year 1 / 2 | | Wonderful Weather How does the weather affect our lives? | | On the Farm Why does it matter where our food comes from? | | Sun, Sand and Sea Why do we love being beside the seaside? |
| Cycle A | | Manual and Physician Company Palakonski | | Mag skills (Manua and Physial) | | Human and Physical Policients Total Academy Total Physical Policients |
| Voor 1 / 2 | Our Local Area What is the geography of the UK? | | Location Location! How does the geography of London compare to where we live? | | Polar Opposites How does the equator affect climate? | |
| Year 1 / 2 Cycle B | Map Skills Plans and familiary Findingeric Findingeric | | May skills (**Land and Landland Connection of Triginal Connection o | | Map Skills Name and instituted Numera and Popular Exceedings Nonelings | |
| | Our Local Area How has our area changed over time? | | Life in the City Why do so many people live in Megacities? | | Our World Why are jungles so wet and deserts so | |
| Year 3 / 4 Cycle A | Map Skills Proceedings Proceedings Findingoth | | May State Prove and installant description Remain and Physical Econology Committee of the Committee of th | | Map Skills None and Lordinal Plant and Lordinal Notes and Projection Fall-Bowds | |
| | Active Planet How do natural disasters occur and what impact do they have? | | Green Team How can we live more sustainably? | | Sunshine State How does the geography of Florida compare to where I live? | |
| Year 3 / 4 Cycle B | Mag Skills Note are included to the content of the | | May Stalls May St | | Map State Plans and controlled to Considering Annual map of Physical Sciences (Special States and Considering St | |
| | | World Trade What is fair trade? | | | Exploring Spain How does the geography of Spain | Climate Control How is climate change affecting the world? |
| Year 5 / 6 Cycle A | | Maga State Persu and landinger Remark and Physical Remarkers and P | | | compare to where I live? Map Salls Remove and Physical Knowledge Controlling | May skills Place and national of Normalization of Normal |
| Year 5 / 6 Cycle B | | Magnificent Mountains How are mountains formed and are all | Go with the Flow What is a river and why are they so | | | Rainforest Explorers How is India saving the tiger population? |
| | | mountains the same? May Stalls May Stall | important? May State New reserved of the state of the s | | | Neap Skills New york of Programs and Programs Neutron and Programs Falshwork |